

# Scope and Sequence



*Ça marche!*

**Level 1**

Unit	Learning Intentions	Vocabulary	Grammar	Culture
1	<ul style="list-style-type: none"> <li>We are learning to engage in small talk</li> </ul>	<ul style="list-style-type: none"> <li>Date and Weather</li> <li>Tu vs Vous.</li> <li>Likes / Dislikes</li> <li>Name</li> <li>Introductions</li> <li>Numbers to 20</li> <li>Alphabet</li> <li>School items</li> <li>classes</li> <li>pets</li> <li>sports</li> </ul>	<ul style="list-style-type: none"> <li>aime</li> <li>être</li> <li>faire</li> <li>indefinite articles</li> <li>definite articles</li> <li>pronunciation</li> <li>negation</li> <li>questions</li> <li>il y a</li> <li>subject pronouns</li> <li>Tu commands</li> <li>Vous commands</li> <li>indirect objects</li> </ul>	<ul style="list-style-type: none"> <li>Music</li> <li>Flags of countries</li> <li>Languages</li> <li>Angelina (chocolat chaud)</li> </ul>
2	<ul style="list-style-type: none"> <li>We are learning to describe people and things</li> <li>We are learning to write a story using a guide</li> </ul>	<ul style="list-style-type: none"> <li>descriptive adjectives</li> <li>age</li> <li>hair color</li> <li>hair style</li> <li>family members</li> <li>colors</li> <li>numbers to 30</li> <li>pets</li> </ul>	<ul style="list-style-type: none"> <li>avoir</li> <li>être</li> <li>aller</li> <li>voir</li> <li>adjective agreement</li> <li>questions</li> <li>possessive adjectives</li> <li>prepositions</li> <li>More commands</li> </ul>	<ul style="list-style-type: none"> <li>Music</li> <li>countries</li> <li>flags</li> <li>Famous people (bios)</li> <li>Family structure</li> </ul>

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3	<ul style="list-style-type: none"> <li>We are learning to describe things that scare us.</li> <li>We are learning to identify body parts.</li> <li>We are learning about cultural legends and stories.</li> <li>We are learning to ask for help.</li> </ul> <p>There is a Halloween and Non-Halloween version</p>	<ul style="list-style-type: none"> <li>body parts</li> <li>fears</li> <li>clothing</li> <li>Halloween vocab (Halloween version only)</li> <li>numbers to 60</li> <li>some animals</li> <li>expressions of surprise</li> </ul>	<ul style="list-style-type: none"> <li>avoir expressions</li> <li>regular verbs (meanings, 1st and 3rd person singular)</li> <li>telling time</li> <li>savoir</li> <li>mettre</li> <li>commands</li> </ul>	<ul style="list-style-type: none"> <li>Music</li> <li>Famous people</li> <li>La Dame Blanche</li> <li>Les Chutes de Montmorency</li> <li>Les Chutes de la Chaudière</li> <li>superstitions</li> </ul>
4	<p><b>GAMIFIED UNIT</b></p> <ul style="list-style-type: none"> <li>We are learning about eating habits</li> <li>We are learning to express our opinion.</li> </ul>	<ul style="list-style-type: none"> <li>Foods</li> <li>Meal times</li> <li>numbers to 100 plus “mille” and “neuf cents”</li> <li>some animals</li> <li>Measurements</li> </ul>	<ul style="list-style-type: none"> <li>avoir</li> <li>boire</li> <li>conjugating ER verbs</li> <li>CER and GER verbs</li> <li>partitive articles</li> </ul>	<ul style="list-style-type: none"> <li>Popular dishes</li> <li>Music</li> <li>Famous people</li> <li>Countries</li> <li>Food habits</li> <li>Thanksgiving in Canada</li> <li>La soupe aux cailloux</li> </ul>
5	<p><b>GAMIFIED UNIT</b></p> <ul style="list-style-type: none"> <li>We are learning to express what we want.</li> <li>We are learning to shop for gifts.</li> </ul> <p>There is a holiday and non-holiday version</p>	<ul style="list-style-type: none"> <li>Stores</li> <li>Common gift items</li> <li>Additional clothing</li> <li>Holiday vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>vouloir</li> <li>pouvoir</li> <li>ir verb conjugations</li> </ul>	<ul style="list-style-type: none"> <li>Holiday celebrations</li> <li>Music</li> <li>Countries</li> <li>cultural stories</li> </ul>

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6	<ul style="list-style-type: none"> <li>We are learning to talk about winter and winter activities.</li> </ul>	<ul style="list-style-type: none"> <li>winter vocabulary</li> <li>winter clothes</li> <li>some health vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>re verb conjugations</li> <li>Possessive adjectives (all)</li> </ul>	<ul style="list-style-type: none"> <li>Music</li> <li>Cultural stories and traditions related to winter</li> <li>Famous people</li> <li>Winter celebrations</li> </ul>
7	<ul style="list-style-type: none"> <li>We are learning about relationships.</li> <li>We are learning to describe a daily routine.</li> </ul>	<ul style="list-style-type: none"> <li>daily routine</li> <li>house vocabulary</li> <li>relationships</li> </ul>	<ul style="list-style-type: none"> <li>reflexive verbs</li> <li>time (review)</li> <li>savoir vs. connaitre (je forms)</li> <li>questions with inversion</li> </ul>	<ul style="list-style-type: none"> <li>Paris</li> <li>Famous landmarks</li> <li>Valentine's Day</li> <li>Music</li> <li>Black History Month (famous Francophones)</li> </ul>
8	<p><b>GAMIFIED UNIT</b></p> <ul style="list-style-type: none"> <li>We are learning to express our opinions about music.</li> <li>We are learning about money and finance</li> </ul>	<ul style="list-style-type: none"> <li>finance and money</li> <li>unexpected events</li> <li>household items</li> <li>managing money</li> </ul>	<ul style="list-style-type: none"> <li>negatives</li> <li>stem changing verbs</li> <li>savoir vs. connaitre</li> <li>devoir</li> <li>il faut</li> <li>questions with est-ce que</li> </ul>	<ul style="list-style-type: none"> <li>Manie Musicale</li> <li>Famous people</li> <li>Music</li> <li>biographical texts</li> <li>finance (French currency, taxes, insurance, minimum wage, etc.)</li> <li>"La Parure" by Guy de Maupassant</li> </ul>

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9	<ul style="list-style-type: none"> <li>We are learning to talk about future plans</li> <li>We are learning to describe nature</li> <li>We are reading and writing in the past tense.</li> </ul>	<ul style="list-style-type: none"> <li>time review</li> <li>various words related to time travel adventures</li> </ul>	<ul style="list-style-type: none"> <li>futur proche</li> <li>intro to passe compose</li> <li>demonstrative adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Music</li> <li>Jules Verne</li> <li>Les Frères Lumière</li> <li>Countries</li> <li>Artists</li> </ul>
10	<ul style="list-style-type: none"> <li>We are about professions</li> <li>We are learning about summer celebrations</li> </ul>	<ul style="list-style-type: none"> <li>Celebrating (fireworks, picnics, parades, etc).</li> <li>Various professions</li> <li>review of Level 1 vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Review of all topics from Level 1</li> <li>Stressed (disjunctive) pronouns</li> <li>Changing gender irregular forms (professions)</li> <li>agreement with on</li> </ul>	<ul style="list-style-type: none"> <li>Labor Day</li> <li>Mother's Day</li> <li>Fête de la Musique</li> <li>Canada Day</li> <li>Fête Nationale</li> </ul>

Things to remember:

- There are lots of words that are unclassifiable that will be learned throughout. They come up in song, stories, etc. and will be taught. Words are reused heavily all throughout the units once they are introduced.
- Just because a grammar topic is listed doesn't mean it will be exhaustive in scope, meaning that every aspect of that will not come up and it will not be drilled to death. It just means that it will be used more intentionally during this unit. Our grammar is pop-up grammar + the PACE model where students co-construct the rule. There are some "mini" grammar drills in the starters and printables but it is all immersed within comprehensible structures.