

Scope and Sequence for ¡VALE! Spanish Level 2 - Updated July 2024

Unit	Can do statement	Vocabulary	Grammar	Culture
1	<ul style="list-style-type: none"> I can talk about what I did this summer. I can describe a beach vacation. I can describe a camping trip. I can identify the general topic and some basic information in both very familiar and everyday contexts in listening and reading. 	<ul style="list-style-type: none"> Amusement park Water park Rides Beach vocabulary Camping vocabulary 	Preterite AR preterite verbs Some irregular preterite Present tense Possessive Adj.	Six Flags, México Camping in Spain Flags Geography Music Famous People
2	<ul style="list-style-type: none"> I can compare people and things. I can compare the differences among three mythical creatures. I can say what I like better. I can describe a picnic. I can write a story about a picnic in the fall. I can read a story about mythical creatures. In my own and other cultures, I can make comparisons between products and practices to help me understand perspectives. 	<ul style="list-style-type: none"> Vocabulary associated with Bigfoot, camping, and other Hispanic legends Picnic vocabulary 	Más ... que Menos ... que tan ... como Mejor Peor ER and IR preterite verbs Imperfect (era, tenía) Present tense Ser vs. estar Adjective Agreement Possessive Adj. Diminutives Adverbs of Frequency	Hispanic mythical creatures Excerpts from authentic literature Geography Flags Music Famous People Hispanic Heritage month
3	<ul style="list-style-type: none"> I can identify and describe legendary characters 	<ul style="list-style-type: none"> Vocabulary associated with legends – 	Preterite Irregulars Tener expressions	El Cucuy La Luz Mala

	<ul style="list-style-type: none"> I can differentiate among legends based on the description. I can create my own story inspired by a legend. I can use vocabulary specific to legends I can explain the cultural significance of legends. I can read an abridged version of a story and give the main ideas and some details. 	“La Caja” (Verb Ninja story)	<p>Imperfect (tenía, iba, era, hacía)</p> <p>Present tense</p> <p>Indirect object pronouns</p> <p>Possessive adj.</p>	<p>Music</p> <p>Geography - Argentina</p> <p>Food</p> <p>Music</p> <p>Famous People</p> <p>Hispanic Heritage Month</p>
4	<ul style="list-style-type: none"> I can compare different dishes and explain my preferences. I can use specialized culinary vocabulary. I can interpret and respond to others’ reviews. I can understand a review given by a native speaker of the language. I can use adjectives to explain the quality of a dish. I can describe the taste and texture of food. I can justify my preference. I can create my own review. I can read and interpret a famous poem. 	<ul style="list-style-type: none"> Words associated with describing food (hot, cold, juicy, salty, crunch, sweet, sour, delicious, gross, etc.) 	<p>Preterite vs imperfect</p> <p>Preterite irregulars</p> <p>Adjective agreement</p> <p>Present tense</p> <p>Affirmative and negative words</p> <p>Gustar</p>	<p>Famous dishes</p> <p>Music</p> <p>Geography</p> <p>Flags</p> <p>Famous People – famous chefs and influencers</p> <p>Authentic reviews</p> <p>“Poema XX” - Neruda</p> <p>Influence of smoking</p>
5	<ul style="list-style-type: none"> I can compare holiday traditions 	<ul style="list-style-type: none"> La Pequeña Cerillera 	<p>Preterite vs Imperfect</p>	<p>Holiday foods</p>

	<p>in the story to French traditions and to my own.</p> <ul style="list-style-type: none"> • I can analyze the moral and ethical dilemmas in the story. • I can write a description of a holiday scene. 	<p>(vocabulary associated with the story and with holidays)</p> <p>Non holiday version features “El hombre de jengibre” instead.</p>	<p>Adjective agreement</p> <p>Prepositions</p> <p>Adverbs</p> <p>Present tense</p>	<p>Music</p> <p>Art</p> <p>Geography</p> <p>Flags</p> <p>Famous People</p> <p>Celebrations</p>
6	<ul style="list-style-type: none"> • I can retell the story of Don Quijote in my own words. • I can create a mini-story book of Don Quijote with pictures and text. • I can evaluate the actions of characters in the story. • I can identify the main themes of Don Quijote and how they are developed throughout the story. • I can identify medieval places in Spain • I can identify words associated with medieval times • I can compare medieval times to today. 	<ul style="list-style-type: none"> • Don Quijote (and vocabulary associated with it) 	<p>Preterite vs Imperfect</p> <p>Direct object pronouns</p> <p>Present tense</p>	<p>Don Quijote</p> <p>Famous Places in Spain</p> <p>Vista de Toledo, El Greco (art)</p> <p>Music</p> <p>Famous people</p> <p>Medieval life</p> <p>Geography</p> <p>Man of La Mancha</p>
7	<ul style="list-style-type: none"> • I can describe the construction of a building 	<ul style="list-style-type: none"> • “Pez Dorado” 	<p>Preterite vs Imperfect</p>	<p>Black History Month (famous Afrolatinos)</p>

	<ul style="list-style-type: none"> I can discuss the motivations of characters I can give details from a story I can name famous people from Colombia (foods, places, etc.) I can create a backstory for the fish in “El Pez Dorado” 	<ul style="list-style-type: none"> Structure of a house (walls, roof, doors, ceiling, etc.) 	<p>Imperfect Progressive</p> <p>Indirect Objects</p> <p>Future Tense (regular)</p>	<p>Locura de Marzo (participation is optional, but there will be resources to support this if you choose to participate).</p> <p>Colombia</p>
8	<ul style="list-style-type: none"> I can express my opinion about music. I can describe medical conditions and symptoms. I can recommend a remedy based on symptoms. I can create a healthful menu plan for an alien baby. I can compare the Mexican and Spanish healthcare system with that of the USA. 	<ul style="list-style-type: none"> Health and wellness vocabulary (illnesses, conditions, remedies, doctor visits) Planets <p>NON ALIEN UNIT AVAILABLE</p>	<p>Reflexive verbs</p> <p>Double object pronouns</p> <p>Tú commands</p> <p>Future tense (regular and irregular)</p>	<p>Locura de Marzo</p> <p>Famous people</p> <p>Geography</p> <p>Graduation traditions</p> <p>Foods (review)</p> <p>Healthcare system in Mexico and Spain (and others)</p> <p>Environmental efforts</p>
9	<ul style="list-style-type: none"> I can describe an island I can say what I would do in a given situation I can identify sea life I can give details about Caribbean life and countries I can read a story and give details 	<ul style="list-style-type: none"> Vocabulary related to “La isla Misteriosa” Cuban expressions Puerto Rican expressions Dominican expressions Describing an island 	<p>Conditional tense</p>	<p>Geography</p> <p>Caribbean Countries</p> <p>La Isla Margarita</p> <p>Caribbean culture</p> <p>Juan Luis Guerra</p> <p>Gloria Estefan</p>

		<ul style="list-style-type: none"> • Sea life 		Marc Anthony
10	<ul style="list-style-type: none"> • I can tell what Jerigonza is • I can talk like a Hispanic teenager • I can text like a Hispanic teenager • I can compare driving license practices among the US and Hispanic countries 	<ul style="list-style-type: none"> • Spanish slang • Texting shorthand • Driving terms 	<p>Por vs. Para</p> <p>Multi-tense review</p>	<p>Jerigonza</p> <p>Spanish slang</p> <p>Texting shorthand</p> <p>Spanish Countries</p> <p>Driving in Hispanic countries</p>

Things to remember:

- There are lots of words that are unclassifiable that will be learned throughout. They come up in song, stories, etc. and will be taught. Words are reused heavily all throughout the units once they are introduced.
- Just because a grammar topic is listed doesn't mean it will be exhaustive in scope, meaning that every aspect of that will not come up and it will not be drilled to death. It just means that it will be used more intentionally during this unit. Our grammar is pop-up grammar + the PACE model where students co-construct the rule. There are some "mini" grammar drills in the starters and printables but it is all immersed within comprehensible structures.
- This is a preliminary scope and sequence. The later units are still undergoing revision and development, so it is subject to change.