

Scope and Sequence



Level 1

Unit	Learning Intentions	Vocabulary	Grammar	Culture
1	<ul style="list-style-type: none"> We are learning to engage in small talk 	<ul style="list-style-type: none"> Date and Weather Tú / Ud. / Uds. Likes / Dislikes Name Introductions Numbers to 20 Alphabet School items classes pets sports 	<ul style="list-style-type: none"> gustar ser hacer indefinite articles definite articles pronunciation negation questions hay subject pronouns Tú commands Uds. commands 	<ul style="list-style-type: none"> Music Flags of countries Nationalities La Tomatina
2	<ul style="list-style-type: none"> We are learning to describe people and things We are learning to write a story using a guide We are learning about Hispanic Heritage Month 	<ul style="list-style-type: none"> descriptive adjectives age hair color hair style family members colors numbers to 30 pets 	<ul style="list-style-type: none"> tener estar ser vs. estar ir ver adjective agreement questions possessive adjectives prepositions More commands 	<ul style="list-style-type: none"> Music countries flags Famous people (bios) Family structure Hispanic Heritage month Quinceañera

Unit	Learning Intentions	Vocabulary	Grammar	Culture
3	<ul style="list-style-type: none"> We are learning to describe things that scare us. We are learning to identify body parts. We are learning about cultural legends and stories. We are learning to ask for help. <p>There are Halloween and non-Halloween versions.</p>	<ul style="list-style-type: none"> body parts fears clothing Halloween vocab (Halloween edition only) numbers to 60 some animals expressions of surprise 	<ul style="list-style-type: none"> tener expressions using the singular forms of regular verbs telling time saber commands 	<ul style="list-style-type: none"> Día de los Muertos (supplemental) Music Famous people La Llorona superstitions Hispanic Heritage month (supplemental) Popocatépetl e Iztaccíhuatl)
4	<ul style="list-style-type: none"> We are learning to discuss eating habits We are learning to express our opinion. 	<ul style="list-style-type: none"> Foods Meal times numbers to 100 some animals 	<ul style="list-style-type: none"> gustar conjugating regular verbs (ar / er / ir) commands 	<ul style="list-style-type: none"> Popular cultural dishes Music Famous people Countries San Guivín
5	<ul style="list-style-type: none"> We are learning to express what we want. We are learning to shop for gifts. Holiday traditions Fashion <p>Non holiday version is available.</p>	<ul style="list-style-type: none"> Stores Common gift items Additional clothing 	<ul style="list-style-type: none"> querer ir, dar, ver possessive adjectives 	<ul style="list-style-type: none"> Holiday celebrations Music Countries cultural stories

Unit	Learning Intentions	Vocabulary	Grammar	Culture
6	<ul style="list-style-type: none"> We are learning to talk about winter and winter activities. 	<ul style="list-style-type: none"> winter vocabulary winter clothes winter sports some health vocabulary 	<ul style="list-style-type: none"> go verbs poder nuestro/a/os/as 	<ul style="list-style-type: none"> Music Cultural stories and traditions related to winter Famous people Winter celebrations
7	<ul style="list-style-type: none"> We are learning about relationships. We are learning to describe a daily routine. 	<ul style="list-style-type: none"> daily routine house vocabulary relationships marital status 	<ul style="list-style-type: none"> reflexive verbs conocer vs saber time (review) 	<ul style="list-style-type: none"> Mexico Famous landmarks Valentine's Day Music Black History Month (famous Afrolatinos)
8	<ul style="list-style-type: none"> We are learning to express our opinions about music. We are learning about money and finance 	<ul style="list-style-type: none"> stores shopping household items music terms finance 	<ul style="list-style-type: none"> stem changing verbs present progressive question words deber Tener que 	<ul style="list-style-type: none"> Locura de Marzo Famous people Music biographical texts "El Décimo"

Unit	Learning Intentions	Vocabulary	Grammar	Culture
9	<ul style="list-style-type: none"> We are learning to say what we are going to do We are learning to read and write in the past 	<ul style="list-style-type: none"> time review words related to various time adventures (no set topic) 	<ul style="list-style-type: none"> ir a + infinitive demonstrative adjectives y vs. e introductory preterite -zco and -jo verbs in present 	<ul style="list-style-type: none"> Music Jorge Luis Borges Famous artists Cueva de Altamira Calendario Maya Salvador Dalí
10	<ul style="list-style-type: none"> We are learning about professions We are learning about summer celebrations 	<ul style="list-style-type: none"> professions words related to celebrations (parade, fireworks, street) 	<ul style="list-style-type: none"> introductory preterite verbs (continued) ir and ser in the preterite pronoun se review of Level 1 topics 	<ul style="list-style-type: none"> Cinco de Mayo Running of the bulls Music Famous people other celebrations

Things to remember:

- There are lots of words that are unclassifiable that will be learned throughout. They come up in song, stories, etc. and will be taught. Words are reused heavily all throughout the units once they are introduced.
- Just because a grammar topic is listed doesn't mean it will be exhaustive in scope, meaning that every aspect of that will not come up and it will not be drilled to death. It just means that it will be used more intentionally during this unit. Our grammar is pop-up grammar + the PACE model where students co-construct the rule. There are some "mini" grammar drills in the starters and printables but it is all immersed within comprehensible structures.
- This is a preliminary scope and sequence. The later units are still undergoing revision and development, so it is subject to change.