

VALE Exploratory

Scope and Sequence

Unit #	Unit Title	Learning Intentions	Vocabulary	Culture	Formal Assessment
1	El Zoo Mágico	Making small talk Identifying cognates Identifying animals Describing animals Reading a short narrative Identifying statements as true or false Saying the date Saying the weather Counting to 10 Saying the vowels	Es Tiene Me llamo Esto/a es Hay Grande Pequeño(a) Hola Adiós ¿Y tú? Mucho gusto ¿Cuánto(s)? Sí / No Gracias De nada Aquí Habla Va Dice Da / Dame Se llama Vive Patas Agua Chocolate Él / ella Animal cognates Colors	Animals from Hispanic countries Names of Hispanic countries Maps Flags Music	None in unit 1
2	Mis amigos y yo	Expressing likes Expressing dislikes Counting to 20 Following directions Reading a short	Me gusta Odio / No me gusta Prefiero Soy Mi / Mis Tu / Tus Tú Amigo / Amiga	Hispanic hobbies Friendships Gestures Music	Reading assessment

Unit #	Unit Title	Learning Intentions	Vocabulary	Culture	Formal Assessment
		narrative Reading and informational text Answering true or false Spelling words	Nosotros Abre Cierra Ríe Cantar Bailar Dormir Mirar Jugar Nadar Estudiar Comer Caminar Correr Leer Escribir Escuchar Dibujar Helado Y Con Niño Niña	Countries Flags	
3	Los Tacos Locos	Saying what you like Saying what you dislike Reading a menu Interpreting sentences Reading a short narrative Writing a short narrative Answering questions from videos or other content Counting to 30	Prepara Cocina Pon / pone Ve Grita Llora Pan Queso Jamón Pollo Pepinillos Tomates Cebollas Lechuga Mayonesa Ketchup Mostaza Elote Pescado Tortilla Chile Leche Café	Hispanic foods Hispanic restaurants Euros Countries Flags Music	Reading assessment

Unit #	Unit Title	Learning Intentions	Vocabulary	Culture	Formal Assessment
		Making negatives	Té Tengo hambre Tengo sed Sobre Por favor		
4	TBA	Describing your family Describing a house Saying age Reading a narrative Reading an informational text Writing a narrative Interpreting sentences Counting to 60	Familia Padre Madre Hermano Hermana Abuelo Abuela Hombre Mujer Padres Niño / Niña Perro Gato Casa Árbol En Detrás Delante Debajo Tengo – años Piensa Silla Ventana Cama Computadora Celular Cocina Cuarto Carro	Hispanic family customs and structure Hispanic homes and living Music Countries Flags Famous People	Writing assessment
5	TBA	Expressing feelings Expressing gratitude Describing clothes	¿Cómo estás? / ¿Qué tal? Bien Mal	Celebrations and holidays Countries	Listening and Reading assessment

Unit #	Unit Title	Learning Intentions	Vocabulary	Culture	Formal Assessment
		Reading a narrative text Listening to a narrative text	Más o menos / Meh Regalo Contento(a) Triste Enojado(a) Sorprendido(a) Cumpleaños Fiesta Zapatos Camisa Pantalón Sombrero Juguete Dinero Tarjeta Pastel Vela Globos Canción Muy Nuevo Nueva Bonito(a) Para Celebra	Flags Music Art	
6	TBA	Describing oneself Describing others Reading descriptions Reading informational texts Reading a narrative Writing a narrative Making adjectives agree	Inteligente Tonto(a) Feo(a) Guapo(a) Fuerte Débil Rápido(a) Lento(a) Joven Viejo(a) Rico(a) Pobre Llevar / Usar (ropa) Lentes No sé	Famous Hispanics Stereotypes Countries Flags Music Art	Writing assessment

Unit #	Unit Title	Learning Intentions	Vocabulary	Culture	Formal Assessment
7	TBA	Telling time Going places Shopping Reading informational texts Reading a narrative	Son Tienen Van Hacen Escuela Clase Biblioteca Cine Restaurante Panaderia Supermercado Tienda Correo Oficina de correos Banco Comprar Pagar Encontrar Trabajar Recoger Algo Nada Vale	Hispanic stores Hispanic places Music More Hispanic foods Art	Reading assessment
8	TBA	Numbers to 100 Describing body parts Reading informational texts Reading a narrative Listening to a narrative Writing a narrative	Cuerpo Ojos Boca Orejas Dientes Pelo Brazos Manos Dedos Piernas Pies Me duele(n)	Art Countries Flags Music	Listening and Writing assessments
9	TBA	TBA	No new specialized vocabulary. Heavy review of past vocabulary.	TBA	Reading Assessment

Unit #	Unit Title	Learning Intentions	Vocabulary	Culture	Formal Assessment
10	TBA	TBA	No new specialized vocabulary. Heavy review of past vocabulary.	TBA	Reading, Writing, and Listening Assessments

Please remember this is a working document. It is subject to change as the later units are developed. Vocabulary and Culture may be added or changed. The Unit Titles are not announced yet as those will be made in announcements later with the cover design.